

ACQUISITIONS LIST FOR THE MONTHS OF MARCH-APRIL 2005
UNICEF BOTSWANA RESOURCE & KNOWLEDGE CENTRE.

HIV/AIDS PREVENTION AND MITIGATION

Centers for Disease Control and Prevention (CDC).

- *HIV/AIDS Information Guide: Version 5.0.* (CD-ROM) (Gaborone: June, 2004) **Details:** Information guide on HIV/AIDS.
- *Prevention Update.* (CD-ROM) (Gaborone: February, 2005) **Details:** Discusses Morbidity and Mortality weekly reports on: Treating Opportunistic Infections among HIV-Exposed and Infected Children; Treating Opportunistic Infection among HIV-Infected Adults and Adolescents; and Antiretroviral Postexposure Prophylaxis after Sexual, Injection drug use, or other nonoccupational Exposure to HIV in the United States.

Children's Budget Unit. *Towards Social Welfare Services for All Vulnerable Children in South Africa: A Review of Policy Development, Budgeting and Service Delivery.* (Johannesburg: 2004) **Details:** Sheds light on progress that has been made to advance the rights of vulnerable children in South Africa.

European Parliamentarians for Africa. *African-European Parliamentary Consultation on Children Orphaned and Made Vulnerable by AIDS in Africa.* (DVD) (Johannesburg: 2004) **Details:** Discusses plans to involve Parliamentarians in programmes for orphans and vulnerable children in African countries, with support from European Parliamentarians.

Human Sciences Research Council.

- *Orphaned and Vulnerable Children (OVC) Interventions Implemented by Grant Makers at Multiple Intervention Sites in Botswana, South Africa and Zimbabwe.* (Gaborone: 2004) **Details:** Presents "models of best practice" that will facilitate the development of strategies of responding to the increasing burden of OVC in Africa.
- *Situational Analysis of the Socio-Economic Conditions of Orphans and Vulnerable Children in Kweneng West, Botswana.* (Gaborone: 2004) **Details:** Aims to implement research-driven and evidence-based intervention programmes to assist children, families and communities affected by HIV/AIDS in Botswana.

Interfund Partners in Development. *Interfund Development Update: From Disaster to Development, HIV/AIDS in Southern Africa.* (Johannesburg: 2004) **Details:** Examines the treatment gap between developed and developing nations and what this means for SADC.

International Bank for Reconstruction and Development/The World Bank. *Reaching Out to Africa's Orphans: A Framework for Public Action.* (Washington: 2004) **Details:** Discusses what works and what does not in mitigating the risks faced by orphans and enhancing the capacities of communities to address this problem.

Kenya National Union of Teachers/UNICEF. *Life Skills Education for Teachers: Participatory Peer Education for HIV/AIDS Prevention. A Manual for Teacher Peer Educators.* (Nairobi: 2004) **Details:** Designed to assist teachers to face the challenges and complexities of the HIV/AIDS pandemic.

Linkages. *Infant Feeding Assessments for PMTCT Program Design.* (Washington: October, 2004) **Details:** Collecting and analysing information on local infant feeding beliefs, practices, policies and services; formulating recommendations based on this information; and then using these recommendations to guide program design.

Ministry of Health. *Masa Antiretroviral Therapy: Kicking Out HIV/AIDS Vol.13.* (Gaborone: February, 2005) **Details:** Describes Botswana's National Football team (The Zebras) views regarding 'kicking out' HIV/AIDS from the country.

The Sustainable Management Development Program/ Coordinating Office of Global Health. *Strengthening Public Health Management Training Capacity in GAP-Focus Countries, 2004 Progress Report to CRC's Global AIDS Program.* (Gaborone: 2004) **Details:** The trainers for this program provide management training to more than 2,300 public health professionals in developing countries. Specific programs that have benefited from improved management capacity include immunisation, tuberculosis, malaria, onchocerciasis, reproductive health, and HIV/AIDS.

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| <p>United Nations Joint Programme on HIV/AIDS (UNAIDS).</p> <ul style="list-style-type: none"> • <i>Executive Summary. AIDS in Africa: Three Scenarios to 2025.</i> (Geneva: 2005) Details: Intends to deepen people's understanding of the possible course of the AIDS epidemic in Africa over the next 20 years, its context and impacts, and how particular policies may shape Africa's future. • <i>The "Three Ones" in Action: Where we are and where we go from here.</i> (Geneva: 2005) Details: Describes how far the partners have moved from principle to practice and points to the challenges and opportunities that lie ahead. |
| <p>United Nations Development Programme (UNDP). <i>Report of the First National Conference on Gender and HIV/AIDS.</i> (Gaborone: 2001) Details: Summarises the objectives of the First National Conference on Gender and HIV/AIDS which was held to provide an understanding of the social dynamics of HIV/AIDS and the relationship between gender and HIV/AIDS.</p> |
| <p>United Nations Children's Fund (UNICEF).</p> <ul style="list-style-type: none"> • <i>Children and HIV/AIDS: Stories, photos and background information from 24 country offices. Tool kit for National Committees.</i> (CD-ROM)(Geneva: 2005) Details: A collection of testimonies that paint a picture of the challenges faced in UNICEF's global HIV/AIDS campaign to be launched later this year. • <i>Orphans and Vulnerable Children in Zambia: 2004 Situation Analysis.</i> (Lusaka: 2004) Details: Makes a case for an expanded, effective response to the situation of OVC. • <i>The Voices of Young Kenyans: Gender, Sexuality & HIV/AIDS in Education.</i> (Nairobi: 2004) Details: Underscores the relationships between young people and the adult's responsibility for them in the family, school, community and Government. • <i>The Voices of Young Zimbabweans: Gender, Sexuality & HIV/AIDS in Education.</i> (Nairobi: 2004) Details: An account of young people and their relations with others from their perspective of the young people themselves. |
| <p>UNICEF/World Bank. <i>Poverty Reduction Strategy Papers: Do they Matter for Children and Young People made Vulnerable by HIV/AIDS? Results of a Joint UNICEF and World Bank Review.</i> (New York: December, 2004) Details: Assesses how HIV/AIDS is being addressed in PRSPs, focusing on children & young people affected by HIV/AIDS.</p> |
| <p>USAID/UNICEF. <i>16 National Plans of Action Orphans and Children made Vulnerable by HIV/AIDS in Sub Saharan Africa.</i> (CD-ROM) (Nairobi: 2005) Details: Reveals actions undertaken in the field by faith-based organisations, Government, NGOs and other partners.</p> |
| <p>United States Agency for International Development/UNICEF. <i>HIV and Infant Feeding: A Compilation of Programmatic Evidence.</i> (New York: July, 2004) Details: Highlights pertinent issues that should be useful to those faced with the challenges of introducing or scaling up PMTCT- related programmes.</p> |
| <p>World Health Organisation.</p> <ul style="list-style-type: none"> • <i>National AIDS Programmes: A Guide to Indicators for Monitoring and Evaluating National HIV/AIDS Prevention Programmes for Young People.</i> (Geneva: 2004) Details: Intends to help national AIDS programme managers in planning and monitoring HIV prevention programmes for young people. • <i>WHO Information Series on School Health: Teachers' Exercise Book for HIV Prevention.</i> (Geneva: 2004) Details: Contains participatory learning activities that were designed by African teachers to prevent HIV Infection and related discrimination. |
| <p>WHO/UNAIDS. <i>HIV/AIDS - Stand Up for Human Rights.</i> (Geneva: 2003) Details: Educates readers on HIV/AIDS and human rights.</p> |
| <p>POLICY, LEGISLATION AND SOCIAL SERVICES</p> |
| <p>Bernard Van Leer Foundation. <i>Early Childhood Matters: Young Children's Participation: Rhetoric or Growing Reality.</i> (Netherlands: 2004) Details: Looks at specific issues regarding the development of young children from a psychosocial perspective.</p> |
| <p>Department for International Development. <i>Equals Newsletter for Beyond Access: Gender, Education and Development.</i> (London: 2005) Details: Seeks to spread</p> |

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| <p>knowledge regarding gender equality and basic education to policy makers, teachers & other parties.</p> |
| <p>Department of Non Formal Education and Central Statistics (Botswana). <i>Draft Report of Botswana Literacy Survey-2003.</i> (Gaborone: 2003) Details: Provides a reliable database for the National Literacy Programmes</p> |
| <p>International Federation of Red Cross and Red Crescent Societies. <i>Code of Conduct.</i> (Geneva: 1995) Details: Sets up 10 principles of the Code of Conduct of International Federation of Red Cross and Red Crescent Movement and NGO's in disaster relief.</p> |
| <p>International Planned Parenthood Federation.</p> <ul style="list-style-type: none"> • <i>Countdown2015 Sexual & Reproductive Health & Rights for All:</i> (London: 2005) Details: Dedicated to improve sexual and reproductive health and rights world-wide. • <i>ICPD at 10 Advocacy Toolkit including the Global Roundtable Action Agenda.</i> (CD-ROM) (London: 2005) Details: Aimed at reviewing progress of the ICPD programme of action, identifying challenges, setting clear priorities and developing key future strategies. • <i>Special Report: ICPD at Ten where are we?</i> (Available also in CD- ROM) (London: 2005) Details: ICPD puts the concepts of rights and choice at the centre of population policy, signalling the end of the population era. |
| <p>Mark Simon. <i>Annals of Tropical Paediatrics International Child Health. Vol. 25, No.1.</i> (New York: March, 2005) Details: Provides a forum for medical problems, achievements and research in paediatrics and child health in the tropics and sub-tropics.</p> |
| <p>Ministry of Health. <i>Phast Report: Evaluation of the Participatory Hygiene and Sanitation Transformation in Five Pilot Districts of Botswana.</i> (Gaborone: April, 2004). Details: Aims to promote health awareness and understanding, which in turn lead to environmental and behavioural improvement.</p> |
| <p>Ministry of Labour and Home Affairs/UNDP.</p> <ul style="list-style-type: none"> • <i>Report on the Gender Mainstreaming Project with Four Pilot Ministries.</i> (Gaborone: 2004). Details The pilot project is based on four ministries: Labour and Home Affairs, Finance and Development Planning, Local Government and Trade and Industry. • <i>Gender Disaggregated Data Report.</i> (Gaborone: 2002) Details: Targets an appropriate policy environment for mainstreaming gender equality. |
| <p>Save the Children. <i>Policy Brief: Protecting Children in Emergencies. Vol.1, No. 1. Spring.</i> (London: 2005) Details: Strategies and programs to identify and prevent abuse; restore dignified living conditions for children; and promote children's rights.</p> |
| <p>UNAIDS. <i>Botswana's Urban Youth Project: Using a Situation and Response Analysis as a Strategic Planning Tool.</i> (Gaborone: 2001). Details: Poses questions about the effectiveness of using a situation and response analysis for variety of purposes.</p> |
| <p>UNDP</p> <ul style="list-style-type: none"> • <i>Botswana Human Development Report 2005. Harnessing Science and Technology for Human Development.</i> (Gaborone: 2005) Details: Makes the case that human development is intrinsically linked to freedom from poverty and disease. • <i>Seven Years of Partnership: Overview of UNDP Activities in Botswana 1997-2003.</i> (Gaborone: 2002) Details: Document the achievements of the co-operation between UNDP and the Government and People of Botswana over the last seven years, in order to review essential lessons learned for the purposes of informing future programming within the country. |
| <p>United Nations Education Scientific and Cultural Organisation (UNESCO).</p> <ul style="list-style-type: none"> • <i>EFA Global Monitoring Report: 2003/4 Gender and Education for All, the Leap to Equality.</i> (Paris: 2003) Details: Maps the first part of the journey towards gender equality in Education. • <i>Education for All: The Quality Imperative.</i> (Paris: 2004) Details: Reviews research evidence on the multiple factors that determine quality, and maps out key policies |

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| <p>for improving the teaching and learning process, especially in low-income countries.</p> |
| <p>United Nations High Commissioner for Human Rights (OHCHR). <i>The Protective Environment: Development Support for Child Protection.</i> (New York: 2004) Details: Proposes a conceptual framework for programming, identifying elements key to protecting children in any environment.</p> |
| <p>UNICEF</p> <ul style="list-style-type: none"> • <i>Emergency Preparedness & Resources EPR Training Programme.</i> (New York: 2004) Details: Programme to strengthen the global capacity of UNICEF staff to prepare for and respond to emergency situations that have potential to impact children and women. • <i>ESAR Education Newsletter. Theme: Partnership for Girls' Education (UNGEI).</i> (Nairobi: 2004) Details: Demonstrates how UNGEI has really gotten off the ground in ESAR because of the positive responses at country level and also as a result of strategic thinking on how to decentralise to regions and country levels. • <i>My Future is My Choice. Life Skills Training in Namibia: Presentation & Resources.</i> (CD-ROM) (Windhoek: 2004) Details: A life skills training emphasising 'learning by doing'. • <i>A Principled Approach to Humanitarian Action Path Training Programme.</i> (New York: 2004) Details: Important learning tool for UNICEF staff and its partners in applying international legal and ethical standards (the normative framework) for the provision of humanitarian assistance and protective of children and women in armed conflict. • <i>Progress for Children: A Report Card on Gender Parity and Primary Education.</i> (New York: 2005) Details: This report card discusses part of a series in which UNICEF will monitor progress for children in the lead-up to 2015 and measures the world's advances towards Millennium Development Goals 2 and 3, which pursue universal primary education and gender equality and women's empowerment, • <i>The Sad Story of Mary Hlatswayo (Draft).</i> (Mbabane: 2003) Details: A story on teenage pregnancy. • <i>Speak Out!</i> (DVD) (Nairobi: 2004) Details: Eloquently captures the voices of young people in Swaziland speaking out against sexual abuse and highlights their efforts to combat gender-based violence. It is a useful tool for facilitating dialogue and action against sexual violence with communities and schools. |
| <p>UNICEF/United Nations Development Fund for Women. <i>Workshop Report: Enhancing Protection from Gender-Based Violence in Populations Affected by Armed Conflict.</i> (Nairobi: January, 2005) Details: The workshop was initiated to build staff capacity to design & implement strategies for protection from gender-based violence.</p> |
| <p>University of Botswana.</p> <ul style="list-style-type: none"> • <i>Levels and Trends in Infant and Childhood Mortality in Botswana.</i> (Gaborone: 2004) Details: Based on the 2001 Population Census data, the author recognises the fact that both morbidity and mortality are influenced by socio-economic and health conditions that prevail at a particular time in a region. Botswana like most countries affected by the HIV/AIDS epidemic has been experiencing mortality increase in the recent past. • <i>Population Studies Working Paper.</i> (Gaborone: December, 2004) Details: Debates on the development of ideas and methods in population and related disciplines and explores the relationships with other disciplines concerned with human wellness. |
| <p>WHO.</p> <ul style="list-style-type: none"> • <i>Medical Eligibility Criteria for Contraceptive Use. -3rd ed.</i> (Geneva: 2004) Details: Provides guidance to national family planning/reproductive health programmes in the preparation of guidelines for service delivery of contraceptives. It is one important step in process for improving access to quality care in family planning by reviewing the medical eligibility criteria for selecting methods of contraceptives. • <i>Selected Practice Recommendations for Contraceptive Use. -2nd ed.</i> Details: Provides guidance to national family planning/reproductive health programmes in the preparation of guidelines for service delivery of contraceptives. • <i>Safe Motherhood: A Newsletter of World-wide Activity Issue 31. 2004 (1).</i> (Geneva:2003) Details: Focuses on the inexcusable toll of maternal deaths and disabilities. |

- *The World Health Report 2005: Make Every Mother and Child Count.* (Geneva: 2005) **Details:** Identifies exclusion as a key features of inequity as well as a key to progress. Taking stock of the erratic progress to date, the report sets out the strategies required for the accelerated improvements that are known to be possible.

MOBILISATION FOR CHILDREN'S AND WOMEN'S RIGHTS

The International Society for Prevention of Child Abuse and Neglect (ISPCAN).

- *Child Abuse & Neglect: The International Journal.* (New York: January and February 2005) **Details:** Provides an international, multidisciplinary forum on all aspects of child abuse and neglect including sexual abuse, with special emphasis on prevention and treatment.
- *World Perspectives on Child Abuse. - 6thed.* (Geneva: 2005) **Details:** The survey findings and commentaries suggest expanded efforts are underway to address child maltreatment in all regions of the world.

OTHER RELEVANT RESOURCES IN THE CENTRE

- **African Comprehensive HIV/AIDS Partnerships. (ACHAP)**
 - *Future Positive: Special Issue on Children and HIV/AIDS Issue 4.* (Gaborone: 2005)
 - *World AIDS Day and Social Justice.* (Gaborone: 2005)
- **Africa Monitor International.** *Monthly Regional Report on Political Risk and Macroeconomic Prospects Vol.10 Issue 5 May 2005.*
- *American Journal of Public Health.* (July, 2004)
- *Asia Pacific Perspectives Vol.2 No. 12.* (April 2005) & *Vol.3 No. 1.* (May, 2005)
- *Baby-Friendly and Beyond Integrated Care for Mother and Child Issue Two, 2004*
- **Bank of Botswana.** *Botswana Financial Statistics.* (Gaborone: November December: 2004 and January, 2005)
- **Breastfeeding Paper of the Month.**
 - October 2004. *The Relation of Breastfeeding and Body Mass Index to Asthma and Atopy in Children: A Prospective Cohort Study to Age 6 years.*
 - November 2004. *Feeding of Nonbreastfed Children form 6 to 24 Months of Age in Developing Countries.*
 - December 2004. *Feeding Patterns, Diarrhoeal Illness and Linear Growth in 0-24 Month-Old Children*
- **BONELA.** *Guardian Vol.2, Issue 1.* (February, 2005)
- **BOTUSA.** *Annual Report 2004.* (Gaborone: 2004)
- *Bulletin of the World Health Organisation Vol.83, No.2.* (February, 2005)
- **Central Statistics Office.** *Education Statistics 2002.* (Gaborone: 2002)
- *Connections. A New Publication of the Commonwealth of Learning. Vol.10, No. 1.* (Canada: February, 2005)
- **The Economist 2005**
 - March 5th-11th, 12th-18th, 19th-25th, 26th-April 1st
 - April 2nd-8th, 9th-15th, 23rd-29th
- **European Union Botswana.** *Newsletter of the Delegation of the European Commission in Botswana.* (Gaborone: November/December, 2004)
- **Family Health International/USAID.** *Network: Non-consensual Sex. Vol. .23, No.4.* (New York: 2005)
- *Food Nutrition Bulletin Vol.25 No. 4.* (December 2004).

- **Harvard Business Review:**
 - *Managing Yourself*. (January, 2005)
 - *Make it Simple* (March, 2005)
 - *Focus your Thinking* (April, 2005)
- **International Council for Control of Iodine Deficiency Disorders.** *Newsletter Vol. 20.No.3. Towards USI: A Salt Industry Perspective.* (New Delhi: August, 2004)
- **Kuru Family of Organisations.** *Annual Report 2004.* (Gaborone: 2004)
- *Nutrition Info* (January, 2005)
- **Nutrition Paper of the Month.**
 - October 2004. *Low-Dose Daily Iron Supplementation for 12 Months Does Not Increase the Prevalence of Malarial Infection or Density of Parasites in Young Zanzibari Children*
 - November 2004. *Iron and Zinc Supplementation Promote Motor Development and Exploratory Behaviour among Bangladeshi Infants*
 - December 2004. *Zinc Plus B-Carotene Supplementation of Pregnant Women is Superior to B-Carotene Supplementation alone in Improving Vitamin A Status in Both Mothers and Infants*
- *Sida Evaluations Newsletter No1/05.* (Stockholm: 2005)
- **Sight and Life.** *Newsletter1/2005 Incorporating the Xerophthalmia Club Bulletin.* (Switzerland: 2004)
- **Southern Africa HIV/AIDS Information Dissemination Service.** *News Vol. 10 No.3.* (Harare: September, 2004)
- **Straight Talk Foundation.** *Young Talk Sex Education for Primary Schools. No.1 Vol. 8.* (Kampala: February and March 2005)
- **UNDP.** 2004 Annual Report. (Gaborone: 2004)
- **UNESCO.** Botswana and UNESCO Magazine- 6th ed. (Gaborone: 2005)
- **University of Botswana.** *Newsletter February and March 2005.* (Gaborone: 2005)
- **WHO.**
 - *Global Polio Eradication. Polio News. Issue23 Spring 2005.*
 - *Polio Eradication Situation Report - April 2005*